

## **WARNING**

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Family Name						
Given Name/s						
Student Number						
Teaching Period	Semester 2, 2017					

<b>NUR329 – Public Health: the Australian Perspective</b>	<b>DURATION</b>	
	Reading Time:	10 minutes
	Writing Time:	120 minutes
<b>INSTRUCTIONS TO CANDIDATES</b>		
<p>This examination is in two parts:</p> <p>Part A consists of 40 multiple choice questions. Record your responses on the Answer Sheet provided (tick the box for your chosen response). Please ensure that your name and student number have been written on the Answer Sheet and place in the completed Answer Book.</p> <p>Part B consists of six short answer questions. Record your responses in the Answer Book provided.</p>		
<b>EXAM CONDITIONS</b>		
<p><u>You may begin writing from the commencement of the examination session.</u> The reading time indicated above is provided as a guide only.</p>		
This is a CLOSED BOOK examination		
No calculators are permitted		
No handwritten notes are permitted		
No dictionaries are permitted		
<b>ADDITIONAL AUTHORISED MATERIALS</b>	<b>EXAMINATION MATERIALS TO BE SUPPLIED</b>	
No additional printed material is permitted	1 x 8 Page Book 1 x 4-Multiple Choice Answer Sheet 1 x Scrap Paper	

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## **NUR 329 Section A**

### **Multiple Choice Questions** **Total No of Marks for this section: 40**

This section should be answered on the Answer Sheet provided. Please ensure that your name and student number have been written on the Answer Sheet and place in the completed Answer Book.

Marks for each question are indicated.  
Suggested time allocation for Section A: 40 mins

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**END OF 40 MCQ**

**NUR 329 Section B**  
**Short Answer Questions**  
**Total No of Marks for this section: 60**

This section should be answered in the Answer Book provided.

Marks for each question are indicated.  
Suggested Time allocation for Section B: 80 mins

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**Question 1**

- A) Provide an outline of the core functions of public health (4 marks)
- B) Globalisation is an important factor to consider in relation to public health. Describe 3 examples of how globalisation has impacted health (6 marks)

(Total Marks: 10)

**Question 2**

The Australian Institute of Health and Welfare (AIHW) has developed many strategies to reduce the impact of chronic disease, the most recognisable being The National Strategic Framework for Chronic Conditions 2010-2020. Prior to this they utilised the Global Burden of Disease [GBD] measures which were developed in 1990 by WHO.

- A) Provide a brief outline of the main focus of the strategies and frameworks for The National Strategic Framework for Chronic Conditions 2010-2020 (5marks)
- B) Provide an outline of what Burden of Disease measures and how this is done (5 marks)

(Total Marks: 10)

**Question 3**

The health promotion paradigm is one of prevention. There are 3 levels of prevention: primary, secondary and tertiary (Fleming & Parker 2012).

- A) Provide a brief definition for each of the levels of prevention: primary, secondary and tertiary (6 marks)
- B) Provide an example at each level of prevention for cancer (4 marks).

(Total Marks: 10)

**Question 4**

Many indicators for quality of life are much lower for Indigenous people than those of non-Indigenous populations. Important environmental determinants sit alongside social, political and historical influences. Briefly provide 5 reasons why Streptococcus infection might be more prevalent in remote Indigenous communities than mainstream Australian communities (Fleming & Parker 2012).

(Marks: 10)

#### Question 5

There are specific health strategies implemented in investigating and controlling infectious disease outbreaks by the Centre for Disease Control (CDC).

- A) Outline 5 strategies implemented by the Centre for Disease Control in investigating and controlling infectious disease outbreaks (5 marks)
- B) The CDC hold records of notifiable diseases, why do we keep track of notifiable diseases? (3 marks)
- C) Provide an example of 2 notifiable diseases (2 marks)

(Total Marks: 10)

#### Question 6

In understanding Global Public Health you were introduced to The Sustainable Development Goals (SDG) which were developed by the United Nations.

- (a) Provide an outline of what the Sustainable Development Goals aim to do/why they have been developed (5 marks)
- (b) List 5 of the Sustainable Development Goals (5 marks)

(Total 10 Marks)

### END OF SHORT ANSWER QUESTIONS